

## Chapter 4.3: World Hertiage

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### WARMING UP [PAGES 157 - 158]

#### Warming Up | Q 1.1 | Page 157

**Pair up with your partner and answer the following question.**  
Do you like to travel?

#### SOLUTION

yes, no, sometimes, etc.

#### Warming Up | Q 1.2 | Page 157

**Pair up with your partner and answer the following question.**  
Where have you travelled?

#### SOLUTION

Most of the hill stations of India, and some of the beaches of India.

#### Warming Up | Q 1.3 | Page 157

**Pair up with your partner and answer the following question.**  
Have you heard about the wonders of the world?

#### SOLUTION

Yes, I have.

#### Warming Up | Q 1.4 | Page 157

**Pair up with your partner and answer the following question.**  
Have you heard about UNESCO?

#### SOLUTION

Yes, I have, but not much. UNESCO stands for United Nations Educational. Scientific and Cultural Organization.

#### Warming Up | Q 1.5 | Page 157

**Pair up with your partner and answer the following question.**  
What does UNESCO stand for?

#### SOLUTION

UNESCO - Stands for United Nations Educational Scientific and Cultural Organistaions.

#### Warming Up | Q 1.6 | Page 157

**Pair up with your partner and answer the following question.**  
What is meant by Heritage?

#### SOLUTION



Heritage is something that is valued and preserved because of its historical/cultural/natural importance.

### Warming Up | Q 1.7 | Page 157

**Pair up with your partner and answer the following question.**

Do you know of any Heritage building in your own city?

### SOLUTION

Students can find out the heritage buildings in their own towns/cities.

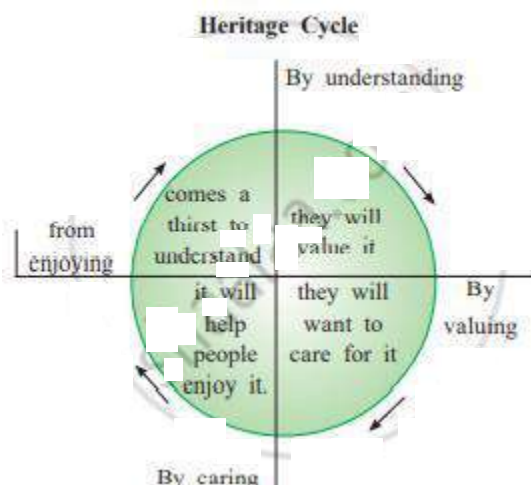
### Warming Up | Q 2 | Page 157

**Your teacher will explain the 'Heritage Cycle'.**

By understanding (cultural heritage) people value it.

By valuing it people want to care for it.

By caring for it, it will help people enjoy it. From enjoying it, comes a thirst to understand. By understanding it \_\_\_\_\_



### SOLUTION

Students are expected to do this activity with the teacher.

### Warming Up | Q 3 | Page 157

**Do you know the difference between**

- (a) World Heritage
- (b) Cultural Heritage

### SOLUTION

- a. World heritage means a global heritage that belongs to everyone.
- b. Cultural heritage is the legacy of physical artifacts and intangible attributes of society that are inherited from past generations, maintained in the present, and preserved for the benefit of future generations. Cultural heritage includes tangible



culture (such as buildings, monuments, landscapes, books, works of art, and artifacts), intangible culture (such as folklore, traditions, language, and knowledge), and natural heritage (including culturally significant landscapes, etc.)

### Warming Up | Q 4 | Page 158

With the help of your partner complete the information in the table.

Tourist spot	Favourite	Why?
Park		
Mountain		
Beach		
Sea		
Forest		
Countryside/Rural site		

### SOLUTION

Tourist spot	Favourite	Why?
Park	Yes	Can relax and exercise
Mountain	No	Do not like mountain climbing
Beach	Yes	Cool breeze, relaxing
Sea	Yes	Fishing and boating
Forest	No	Many wild animals
Countryside/Rural site	Yes	Rustic surroundings

### Warming Up | Q 5 | Page 158

**Heritage Sites - Rank these with your partner. Put the best at the top.**

Great Barrier Reef  
Mount Fuji  
Grand Canyon  
The Pyramids  
Panda Sanctuaries  
Machu Picchu  
Vatican City  
Great Wall of China

### SOLUTION



Students can write their own answers after looking up the Internet for information on the sites.

### ENGLISH WORKSHOP [PAGES 162 - 168]

#### English Workshop | Q 1.1 | Page 162

**Answer the following question.**

What do heritage sites in the world include?

#### SOLUTION

World heritage sites include forests, lakes, monuments, buildings and cities.

#### English Workshop | Q 1.2 | Page 162

**Answer the following question.**

What kind of sites are protected and maintained by the International World Heritage Programme?

#### SOLUTION

Sites that are significantly, culturally, and naturally and are important to humanity.

#### English Workshop | Q 1.3 | Page 162

**Answer the following question.**

How many world Heritage sites were there around the world?

#### SOLUTION

There are 890 world Heritage sites around the world.

#### English Workshop | Q 1.4 | Page 162

**Answer the following question.**

What is the role of World Heritage Committees?

#### SOLUTION

The committee is responsible for establishing which site will be listed as a for UNESCO World Heritage Site.

#### English Workshop | Q 1.5 | Page 162

**Answer the following question.**

What is the tennure of World Heritage Committee?

#### SOLUTION

The committee is elected after every six years.

#### English Workshop | Q 1.6 | Page 162

**Answer the following question.**

What are our duties towards the preservation /conservation of any historical site?

### **SOLUTION**

We should take care of historical sites. We should not inscribe on the walls or damage the walls or artefacts on the site. We should also pollute the place throw waste on the site.

### **English Workshop | Q 1.7 | Page 162**

**Answer the following question.**

Why should we preserve the World Heritage Sites?

### **SOLUTION**

The heritage sites are of great importance to understand our past, our heritage, and culture.

### **English Workshop | Q 1.8 | Page 162**

**Answer the following question.**

What is the role of World Heritage Sites in developing tourism in any country?

### **SOLUTION**

World heritage sites become an attraction for the tourists and help to develop the tourism industry of the locality or country.

### **English Workshop | Q 2 | Page 162**

**Complete the following.**

Year	Establishment	Role
1954	_____	_____
1959	_____	_____
1965	_____	_____
1968	_____	_____
1972	_____	_____

### **SOLUTION**

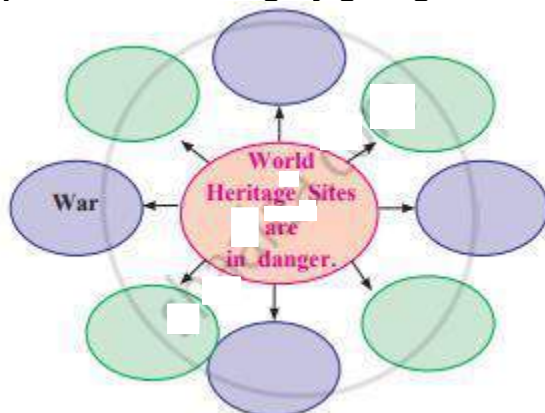
Year	Establishment	Role
1954	1. Egypt starts plans to build Aswan High Dam.	1. Started the momentum for the protection of cultural and natural heritage sites around the world.
1959	2. International campaign by UNESCO to protect temples and artifacts likely to be destroyed by	2. Protection of natural and cultural sites around the world



	Aswan High Dam; a draft convention initiated for the same	
1965	3. A White House Conference in the US called for a 'World Heritage Trust'.	3. To protect not only the historic and cultural sites but also the significant natural and scenic sites around the world
1968	4. The International Union for Conservation of Nature	4. Development of goals similar to those of the White House Conference
1972	5. Convention concerning the protection of World Cultural and Natural Heritage adopted by UNESCO's General Conference.	5. To protect not only the historic and cultural sites but also the significant natural and scenic sites around the world.

### English Workshop | Q 3 | Page 163

Complete the following by giving reasons why World Heritage Sites are in danger.



### SOLUTION



### English Workshop | Q 4.1 | Page 163

**Choose the correct alternative and complete the given sentence.**

Mount Huangshan is situated in \_\_\_\_\_

1. Japan
2. **China**
3. Phillipines

#### **SOLUTION**

Mount Huangshan is situated in **China.**

### English Workshop | Q 4.2 | Page 163

**Choose the correct alternative and complete the given sentence.**

The famous dam situated in Egypt on River Nile is \_\_\_\_\_.

1. Buzwaa High Dam
2. **Rizwa High Dam**
3. Aswan High Dam

#### **SOLUTION**

The famous dam situated in Egypt on River Nile is **Rizwa High Dam.**

### English Workshop | Q 4.3 | Page 163

**Choose the correct alternative and complete the given sentence.**

The conference based on Human Environment was held a \_\_\_\_\_.

1. Athens, Greece
2. **Mascow, Russia**
3. Stockholm, Sweden

#### **SOLUTION**

The conference based on Human Environment was held a **Mascow, Russia.**

### English Workshop | Q 4.4 | Page 163

**Choose the correct alternative and complete the given sentence.**

The highest number of world Heritage Sites are located in \_\_\_\_\_.

1. **France**
2. Italy
3. Germany

#### **SOLUTION**

The highest number of world Heritage Sites are located in **France.**

### English Workshop | Q 4.5 | Page 163

**Choose the correct alternative and complete the given sentence.**

\_\_\_\_\_ can delete/exclude a site from World Heritage list.

1. **World Heritage Committee**

2. World Peace Committee
3. World Health Committee

### **SOLUTION**

**World Heritage Committee** can delete/exclude a site from World Heritage list.

### **English Workshop | Q 4.6 | Page 163**

**Choose the correct alternative and complete the given sentence.**

The tenure of World Heritage Committee is \_\_\_\_\_ years.

1. Four
2. Five
3. **Six.**

### **SOLUTION**

The tenure of World Heritage Committee is **Six** years.

### **English Workshop | Q 5 | Page 164**

**Match the pairs to define different roles of the World Heritage Sites.**

<b>A</b>	<b>B</b>
1. Identify cultural and natural sites	1. green, local based, stable, and decent.
2. Natural sites Identify sites of	2. of outstanding universal value across countries.
3. Identify sites that represent	3. preserve outstanding sites and natural resources
4. UNESCO seeks to	4. tourism
5. World Heritage Sites should have	5. an asset for economic development and investment.
6. World Heritage should	6. protect these sites.
7. World Heritage Site serves as	7. best examples of the world's cultural and/or natural heritage.
8. World Heritage Site should ensure	8. special importance for everyone.
9. It should at large develop	9. relevant development plan policies.

### **SOLUTION**

1. Identify cultural and natural sites – of outstanding universal values across countries.
2. Identify sites of - special importance for everyone.
3. Identify sites that represent - best examples of the world's cultural and/or natural heritage.
4. UNESCO seeks to - protect these sites.





5. World Heritage Sites should have – relevant development plan policies.
6. World Heritage should - preserve outstanding sites and natural resources.
7. World Heritage Sites serve as - an asset for economic development and investment.
8. World Heritage Site should ensure - green, locally based, stable, and decent.
9. It should at large develop - tourism.

### English Workshop | Q 6.1 | Page 164

**Look at the words and their meaning. Choose the correct alternative.**

determine

1. think over
2. **decide**
3. ask for
4. look over

#### **SOLUTION**

determine - **decide**

### English Workshop | Q 6.2 | Page 164

**Look at the words and their meaning. Choose the correct alternative.**

monument

1. statue
2. pillar
3. **memorial**
4. fort

#### **SOLUTION**

monument - **memorial**

### English Workshop | Q 6.3 | Page 164

**Look at the word and their meaning. Choose the correct alternative.**

significant

1. clever
2. effective
3. systematic
4. **important**

#### **SOLUTION**

significant - **important**

### English Workshop | Q 6.4 | Page 164

**Look at the word and their meaning. Choose the correct alternative.**

disaster

1. problem
2. incident



### 3. calamity

4. accident

#### **SOLUTION**

disaster - calamity

#### **English Workshop | Q 7 | Page 164**

Find from the text minimum of 8 words related to cultural heritage and make a word register. Arrange them in alphabetical order.

#### **SOLUTION**

Do it your own.

#### **English Workshop | Q 8 | Page 165**

Complete the following information from the text.

Tasks	Activities to
preservation of any historical site → (Duties)	
Preserving World Heritage sites → (Reasons)	
Promoting tourism → (Role)	

#### **SOLUTION**

Tasks	Activities to
preservation of any historical site → (Duties)	We should see that the historical sites are not in any danger due to pollution, tourism, uncontrolled urbanization, etc. Whenever we visit the site we must maintain the cleanliness and purity of the place. We must obey whatever orders and guidelines are put in place by the authorities. We should motivate others to do so too.
Preserving World Heritage sites → (Reasons)	World Heritage Sites promote tourism. They are a part of the culture of the world, a part of the past. It is essential to preserve the past in order to learn from it. Natural beauty too should be preserved so that everyone today and in future can enjoy it. Hence, we should preserve World Heritage Sites.
Promoting tourism → (Role)	World Heritage Sites are those that are significant culturally and naturally. People are interested in seeing such sites and learning the history behind them; hence they are a major tourist attraction, and they draw tourists to a country, boosting the country's revenue.

#### **English Workshop | Q 9 | Page 165**

Write a report on any tourist place/historical place/World Heritage Site you recently visited using the points given below.



1. Title
2. Place/Location
3. Background/History
4. Features/Specialities
5. Security policies
6. Sign boards and discipline
7. Overall scenario.

## **SOLUTION**

### **Natural areas Ajanta - A Masterpiece in rock**

**Mumbai, 12 February:** The Ajanta Caves, situated in the Deccan in Maharashtra and about 110 km from Aurangabad, are a UNESCO World Heritage Site. A visit to the place reveals a large slice of history

These rock-cut cave temples and monasteries of Buddhism date back to around 2nd century BCE. Since they were in the jungles, cut into a mountainside, the external world did not know about them for a long time. They were discovered only in the 19th century:

The caves include paintings and rock-cut sculptures described as among the finest surviving examples of ancient Indian art. The paintings are expressive and present emotion through gesture, pose, and form. According to UNESCO, these are masterpieces of Buddhist religious art that influenced the Indian art that followed.

Two new visitor centers provide extensive information about the heritage site using audiovisual media. Local staff is employed for security purposes. Though photography is allowed at certain places, with fees for the use of a camera, the use of tripods and flash is prohibited. Sign Boards and brochures/leaflets provide information about the care to be taken to preserve this UNESCO protected heritage site. "The caves are now being looked after by a private company under the Indian government's 'Adopt a Heritage Site' program." said a senior official.

### **English Workshop | Q 10. (A) (a) | Page 165**

**Use 'not only but also' in the following sentence.**

UNESCO and the International Council on monuments\* initiated a draft convention to create an international organisation responsible for protecting cultural heritage.

## **SOLUTION**



Not only UNESCO but also the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

**English Workshop | Q 10. (A) (b) | Page 165**

**Use 'not only but also' in the following sentence.**

The state parties are responsible for identifying and nominating new sites.

**SOLUTION**

The State Parties are responsible for not only identifying but also nominating new sites.

**English Workshop | Q 10. (A) (c) | Page 165**

**Use 'not only but also' in the following sentence.**

Opera House in Australia and the Historic Center of Vienna in Austria are cultural sites of World Heritage.

**SOLUTION**

Not only the Opera House in Australia but also the Historic Center of Vienna in Australia are cultural sites of World Heritage.

**English Workshop | Q 10. (A) (d) | Page 165**

**Use 'not only but also' in the following sentence.**

World Heritage Sites can also be a combination of both cultural and natural areas.

**SOLUTION**

World Heritage Sites can be a combination of not only cultural but also natural areas.

**English Workshop | Q 10. (B) (a) | Page 165**

**Rewrite the following sentence replacing 'as soon as' by 'No sooner than'**

As soon as the Bill is passed, it will become an Act.

**SOLUTION**

No sooner is the Bill passed, than it will become an Act.

**English Workshop | Q 10. (B) (b) | Page 165**

**Rewrite the following sentences replacing 'as soon as' by 'No sooner than'**

As soon as the thief escaped, the family informed the police.

**SOLUTION**

No sooner did the thief escape, than the family informed the police.

**English Workshop | Q 10. (B) (c) | Page 165**

**Rewrite the following sentences replacing 'as soon as' by 'No sooner than'**

As soon as you have finished, you can submit your answer-papers.

**SOLUTION**

No sooner do you finish, than you can submit your answer papers.

**English Workshop | Q 10. (B) (d) | Page 165**

**Rewrite the following sentences replacing 'as soon as' by 'No sooner than'**

As soon as they can manage, they should change their house.

**SOLUTION**

No sooner can they manage, than they should change their house.

**English Workshop | Q 10. (B) (e) | Page 165**

**Rewrite the following sentence replacing 'as soon as' by 'No sooner than'**

As soon as the bell rings, the School Assembly will start.

**SOLUTION**

No sooner does the bell ring, than the School Assembly will start.

**English Workshop | Q 11.1 | Page 166**

**Identify whether the following sentences are Simple (One Subject + One Predicate) or Complex**

They vary in type but they include forests, monuments etc.\_\_\_\_\_.

**SOLUTION**

They vary in type but they include forests, monuments, etc. - Compound.

**English Workshop | Q 11.2 | Page 166**

**Identify whether the following sentence are Simple (One Subject + One Predicate) or Complex.**

The mountain is significant because of its characteristics. \_\_\_\_\_.

**SOLUTION**

The mountain is significant because of its characteristics - simple.

**English Workshop | Q 11.3 | Page 166**

**Identify whether the following sentence are Simple (One Subject + One Predicate) or Complex.**

To protect the temples and artefacts, UNESCO launched an international campaign.\_\_\_\_\_

**SOLUTION**

To protect the temples and artefacts, UNESCO launched an international campaign.  
- Simple

**English Workshop | Q 11.4 | Page 166**

**Identify whether the following sentence are Simple (One Subject + One Predicate) or Complex.**

If the site meets with these criteria, it can be inscribed on the World Heritage List.\_\_\_\_\_

### SOLUTION

If the site meets with these\* criteria, it can be inscribed on the World Heritage list

- **Complex**

### English Workshop | Q 11.5 | Page 166

Identify whether the following sentence are Simple (One Subject + One Predicate or Complex.

There are 890 World Heritage Sites that are located in 148 countries.\_\_\_\_\_.

### SOLUTION

There are 890 World Heritage Sites that are located in 148 countries. **complex sentence.**

### English Workshop | Q 11.6 | Page 166

Identify whether the following sentence are Simple (One Subject + One Predicate or Complex.

The project cost about US \$ 80 million and \$ 40 million came from 50 different countries

### SOLUTION

The project cost about US \$ 80 million and \$ 40 million came from 50 different countries - **Compound.**

### English Workshop | Q 12 | Page 166

Following are the ways to preserve 'World Heritage Sites.' Transfer these points into a small paragraph. Suggest a title.

Practical conservation of posterity

Human/animal trespassing to be prohibited

Monitored/controlled/restricted access

Threat of local administrative negligence to be removed

### SOLUTION

Ways to Preserve World Heritage Sites World Heritage Sites need to be preserved for posterity. The future generations must know about their history and culture, For this purpose, steps have to be taken to preserve these sites, First and foremost, trespassing by either humans or animals should be strictly prohibited. Access to these sites for tourists, vendors, officials, and the general public should be restricted or monitored carefully. Another 1 important step is to keep a check on the local administration of the site so that negligence in the performance of the duties at this level is ruled out.

### English Workshop | Q 13 | Page 166

Read the points given in column 'A' specifying Dos towards the prevention of any historical site. Write Don'ts in column 'B' specifying things that should not be done.

	Dos	Don'ts
(i)	Obey rules and regulations.	



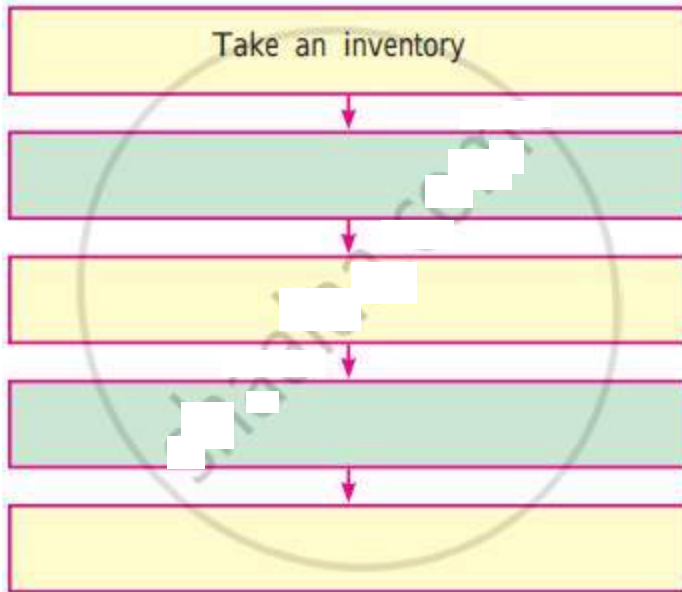
(ii)	Maintain discipline and order.	
(iii)	Maintain cleanliness.	
(iv)	Use dustbins and garbage bags.	
(v)	Observe silence	
(vi)	Maintain environmental safety.	
(vii)	Protect our country's heritage	

### **SOLUTION**

<b>Dos</b>	<b>Don'ts</b>
1. Obey rules and regulations.	1. Don't dirty the surroundings.
2. Maintain discipline and order.	2. Don't write on the walls/trees.
3. Maintain cleanliness.	3. Don't pluck flowers/destroy plants.
4. Use dustbins and garbage bags.	4. Don't smoke/ drink alcohol.
5. Observe silence.	5. Don't play loud music or make a loud noise.
6. Maintain environmental safety.	6. Don't defecate in the open.
7. Protect our country's heritage	7. Don't trespass.

### **English Workshop | Q 14 | Page 167**

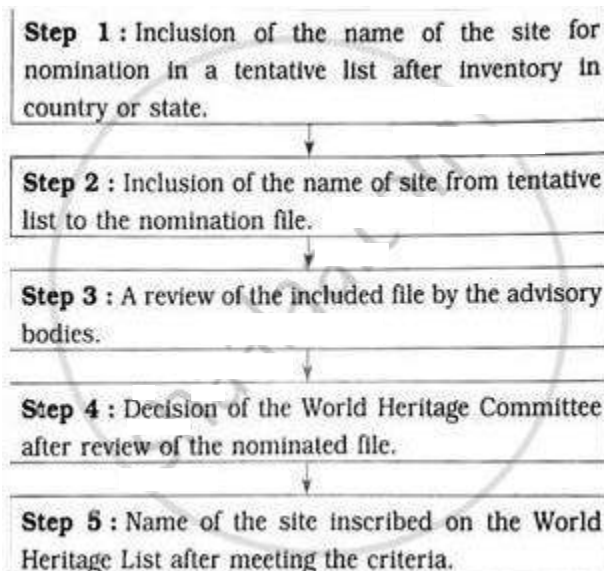
**Complete the following flow chart by choosing the option given below to show how any site of any country can become a World Heritage Site.**



**Options :**

1. Inclusion of the name of the site from the tentative list to the nomination file.
2. The name of the site is inscribed on the World Heritage List after meeting the criteria.
3. Inclusion of the name of the site for the nomination in a tentative list after an inventory in-country or State.
4. The decision of the World Heritage Committee after review of the nominated file.
5. A review of the included file by the advisory bodies.

**SOLUTION**



English Workshop | Q 15. (a) | Page 167



Make a list of sites from our State which are included in the World Heritage Sites. Try to visit one of them. Write the importance of this World Heritage Site. Also, write your impression of it in your notebook.

### **SOLUTION**

**In Maharashtra, the World Heritage Sites are:-**

- i. Ellora caves.
- ii. Ajanta caves.
- iii. Elephanta caves.
- iv. Kartasa temple - Ellora.
- v. Chhatrapati Shivaji Terminus.

### **English Workshop | Q 15. (b) | Page 167**

**Write a 'tourism leaflet' on any one of the following :**

- (i) Your home town
- (ii) A historical place
- (iii) A place of natural beauty
- (iv) A place of pilgrimage

**Make use of the following points :**

- (i) How to reach there?
- (ii) Accommodation facilities
- (iii) What to see and visit?/Attractions of the place
- (iv) Places of interest nearby
- (v) Best time to visit
- (vi) Shopping Attractions

Add your own points.

### **SOLUTION**

A place of natural beauty.

#### **(i) How to reach there? (Mode of Transport)**

Coorg lies in Karnataka - South India, about 252 km from Bangalore. One can reach there by rail or road or by air up to Bangalore and then one can travel by car to Mysore. From Mysore, it is a 120 km drive to Coorg.

Coorg is termed as 'The Scotland of India' and The 'Kashmir of Karnataka.'

#### **(ii) Accommodation facilities (Stay/board/lodge)**

There are many resorts like 'Misty woods Resort', 'Cliff Resort' etc and many 5 Star and 3 stars hotels, but the best and the cheapest option is 'Homestay', The local people, let out rooms to tourist with food and accommodation at reasonable rates.

#### **(iii) What to see and visit? Attractions of the place?**



One can book a car and see the beautiful places in Coorg like The Rajas seat, Mandalpatti View Point, Bylakuppe, Iruppu falls, Abbey falls, Chettalli, and the beautiful wildlife places like Nisargadhama and The Nagarhole National Park.

This place is famous for its scenic beauty, waterfalls, etc.

**(iv) Places of interest nearby?**

Nearby is Mysore, Which is famous for its palace and The Brindavan gardens, which are lit up for The 'Dassera Festival'.

**(v) Best time to visit:-**

Coorg can be visited at any time of the year, but The best season to visit is between October and May. It enjoys tropical weather.

**(vi) Shopping Attractions:**

One can shop for honey, coffee, cardamom, and other spices.

**(vii) Personal observations:-**

The tribal life and culture of this place are unique. Its food is rich and spicy and the Coorg women are supposed to be the most beautiful women in our country. They have a unique way of dressing up their sarees. The people of this region do not sell their land to outsiders. They want to preserve their culture, beauty, and tradition.

**English Workshop | Q 15. (c) | Page 168**

Vocabulary Extension - Choose several words from the text. Use a dictionary or internet to build up more associations/collocations of each word.

**SOLUTION**

Do it Yourself.

**English Workshop | Q 15. (d) | Page 168**

World Heritage Sites - Make a poster about World Heritage Sites, specifying some details and specialties about each of them.

**SOLUTION**

Do it Yourself.

**English Workshop | Q 15. (e) | Page 168**

Letter - Write a letter to an expert on the environment. Ask him/her five questions about your concern/doubts about World Heritage sites. Give him/her three ideas on how to protect them.

**SOLUTION**

8, Mahalaxmi Apts,  
Sachivalaya Road,  
Veer Nariman Point,

Mumbai-400021  
10<sup>th</sup> March 2018.

To,  
Mr. Swaminathan,  
'Friends of Trees'  
Fort-Mumbai-400001

**Subject:** Protection of Rivers

Sir,

I wish to draw your attention to the popular 'Rally for Rivers' movement which plans to clean up some of the rivers which are polluted. The campaign led by the spiritual guru of the Isha Foundation aims at planting six crore saplings on the banks of the Narmada river July this year.

At this point, I have a few doubts and concerns, which I plan to share with you. Does this project think about the sand mining mafia, pollution, deforestation, and river inter-linking? The concept that they seem to be after is mainly planting of trees. What about cleaning the rivers?

I feel that rivers may gain when trees help rainwater seep into the soil, but that requires planning and control of groundwater usage as well. Ban on borewells can also help in the storage of underground water. Water budgeting can calculate groundwater that is replenished and used.

The Rally for rivers seems to be going in the other direction by suggesting to plant fruit trees. It needs to broaden its vision and include other factors also. With such a narrow vision, It may end up with what it begins with.

Kindly share your views on this.

Yours Sincerely,

X.Y.Z.

### English Workshop | Q 15. (f) | Page 168

Article - Write an article for a magazine about the World Heritage sites at risk. Include imaginary interviews with people who are trying to save them. Read your article in front of your class.

### **SOLUTION**

Monumental mess

Mumbai 10<sup>th</sup> April 2018

'An ancient great sharks tooth has been stolen from a world heritage site in Australia.

The Fossil which was not available to be viewed by tourists is believed to have come from the megalodon species that died 2.6 million years ago.'



'Three European tourists expelled from UNESCO World Heritage Site 'Macchu Picchu' over nude pictures.

Articles like the ones mentioned above appear on social media and newspapers drawing the attention of people all over the world to the vulnerability of heritage sites.

These sites need to be taken care of, protected, and kept unharmed from the public. But what if they are destroyed like the Taj Mahal? It is turning greyish due to the chemical reaction on the Marble, inflicted on it by the Mathura Refinery located close by.

Are we doing all that is possible to protect our monuments and historical/cultural sites, so that we can pass them on to the next generation? This is something that we have to think about and act on fast.

Reports

-By staff

